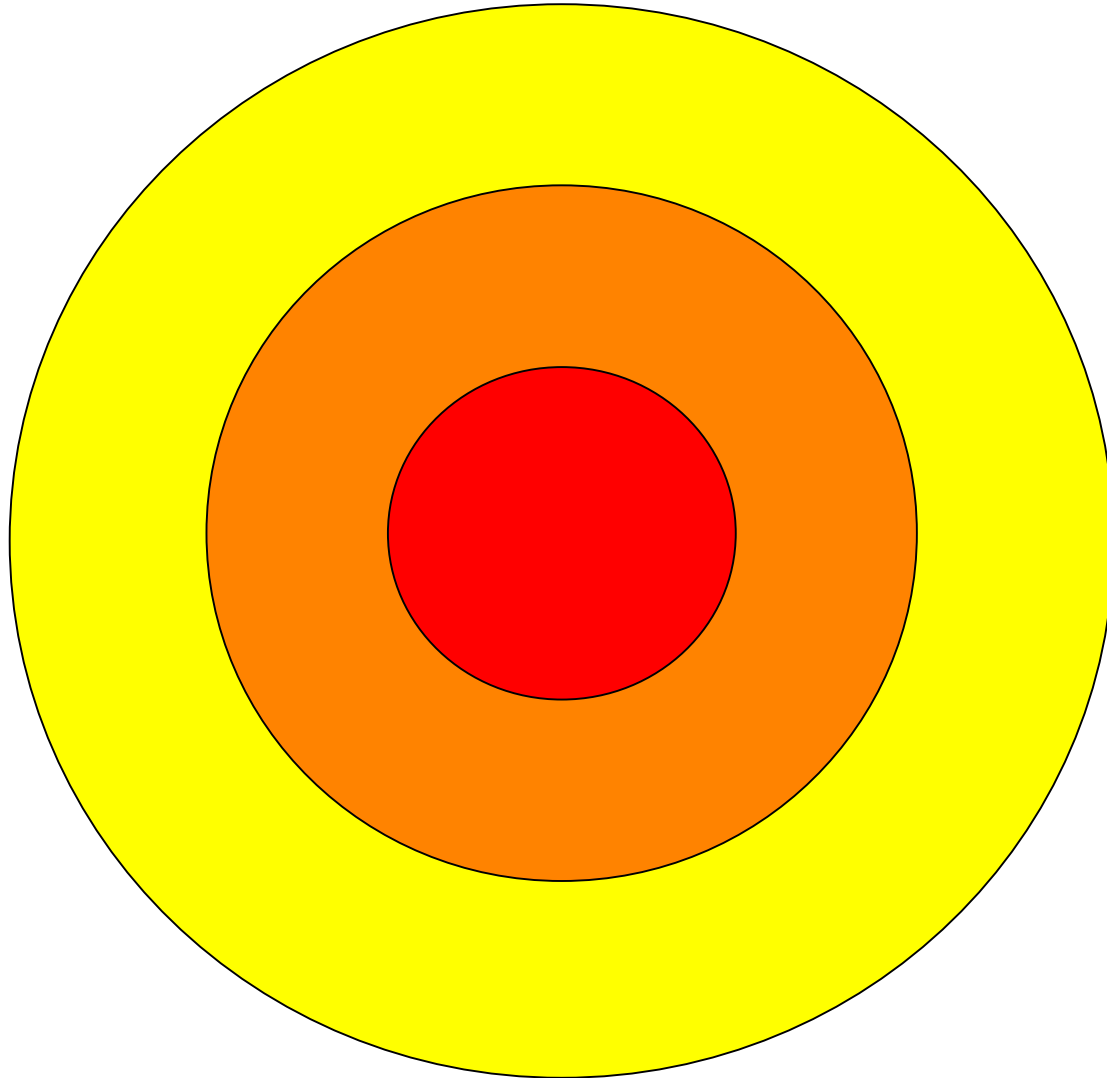


Zones of Relevance

- This activity is a great way to scaffold pupil response to written text or a film clip. It can be used to help pupils to reflect on an aspect of narrative such as character/setting or mood. It is effective as it provides pupils with a language bank to draw from. Responses are often more sophisticated as pupils are more able to articulate their thinking due to the vocabulary bank scaffold. It also helps to broaden and deepen vocabulary understanding.
- A word bank (often adjectives which describe character/setting/mood) is provided. We have included example words here (this of course must be adapted to meet the needs of the class).
- Pupils discuss the words with a partner/group and sort them onto the diagram.
- If a word is completely irrelevant put it outside the chart.
- If it is relevant, decide how relevant - the more relevant the word is it is the closer it must be to the centre.
- Challenge: Include blank cards for pupils to add own vocabulary ideas.

Zones of Relevance



Word bank example – atmosphere/mood

Tense

Edgy

Tranquil

Sad

Peaceful

Serene

Gloomy

Cheerful

Eerie

Fast paced

Leisurely

Relaxing

Mysterious

Threatening

Comforting

Word bank example - character

Clever

Happy

Sad

Miserable

Lonely

Heroic

Shy

Energetic

Thoughtful

Spiteful

Brave

Macho

Dynamic

Pugnacious