

KS2 example questions for reading (with thanks to Whitstone Primary)

2a Give / explain the meaning of words in context.	2b Retrieve and record information / identify key details from fiction and non-fiction.	2c Summarise main ideas from more than one paragraph.	2d Make inferences from the text / explain and justify inferences with evidence from the text.	2e Predict what might happen from details stated and implied.	2f Identify / explain how information / narrative content is related and contributes to meaning as a whole.	2g Identify / explain how meaning is enhanced through choice of words and phrases.	2h Make comparisons within the text.
<p>10-20%</p> <p>What does the expression '_____' mean in the context of the text?</p> <p>What does this word mean in the text? (chn could use knowledge of root words/ prefixes and suffixes).</p> <p>Can you think of a synonym for this word?</p> <p>Find 2 words that tell us that the character was frightened.</p> <p>Why is this word in italics/inverted commas? (eg.</p>	<p>16-50%</p> <p>Where/ when does the story/ event take place?</p> <p>Who are the characters in the story?</p> <p>Whose perspective is the story told from?</p> <p>How can we find information quickly (in non-fiction texts- contents, headings etc)?</p> <p>Where is the best place to look for information about...?</p>	<p>2-12%</p> <p>What is the paragraph/ text about?</p> <p>Can you think of subheadings for each paragraph?</p> <p>Can you match subheadings to the correct paragraph?</p> <p>What is the writer's point of view on...?</p> <p>Whose point of view is the text written from?</p> <p>Use 3 sentences to summarise what happens in the text.</p> <p>What is the message/ theme of the story?</p> <p>Give children a sentence that describes each</p>	<p>16-50%</p> <p>Describe the character based on what you have read- use evidence from the text to do this.</p> <p>Describe the character's personality.</p> <p>Give two characteristics to describe the character (eg. stubborn, determined, hardworking, insecure, optimistic, impatient etc.). Use evidence from the text.</p> <p>How does the character feel when...? How do you know? (use how character acts, what they say etc.).</p> <p>How do you know the character was excited/ happy etc? (eg. actions)</p> <p>Who may the text be written for? How do you know?</p> <p>How do you know the text was written for other people to read? (eg. addressing the audience- 'well my friends etc.)</p>	<p>0-6%</p> <p>What do you think may happen next? Why? (use evidence from the text. Eg. writer has created suspense by..., so something dangerous).</p> <p>How will the character respond to...?</p> <p>What is going to happen when.....?? Can you find the part of the book that makes you think that?</p>	<p>0-6%</p> <p>How does the writer help the reader follow ideas in the text? (Eg. paragraphs are in chronological order, a process is followed, links across paragraphs- eg. by conjunctions and repeating ideas, formatting).</p> <p>How are some of the character's words emphasised? (they are underlined, highlighted, in italics etc.).</p> <p>Do the events happen in order? (eg. why is a flashback used? Eg to explain what is</p>	<p>0-6%</p> <p>Why has the writer chosen this word?</p> <p>Explain the impact of metaphors/ similes.</p> <p>Why is a word in inverted commas/ brackets/italics?</p> <p>What is the effect of this part of the text/ sentence?</p> <p>How does the writer achieve this effect?</p> <p>How does the sentence grab the reader's attention?</p> <p>Why has the writer used a question? (eg. to grab your interest)</p> <p>How has the writer created suspense? (event happens</p>	<p>0-6%</p> <p>How does the character change?</p> <p>Has the way you feel about the character changed? Why?</p> <p>What is the turning point in the text?</p> <p>How does the character's mood change?</p> <p>Find and copy a phrase that shows the moods of the characters have changed.</p>

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<p>play on words, to show something isn't true, sarcasm etc.).</p> <p>Which word in the text has the closest meaning to...?</p> <p>Explain two things that these words tell us about the character.</p> <p>Find two new words in a paragraph. Use a dictionary to learn what they mean.</p> <p>Can you see any new vocabulary?</p>	<p>How does..... behave when?</p> <p>Are these statements true or false...?</p>	<p>paragraph. Can they order them correctly?</p> <p>What has happened so far?</p> <p>What is the purpose of the text?</p>	<p>What do we know about the person who has written the text (eg. technical language suggests they are an expert)?</p> <p>What is the point of view of the writer?</p> <p>Why is the first person used? (to give us an idea of character's feelings, to make writing more believable, to show us what it was like to be there, to give us access to certain parts of the story).</p> <p>Find 2 words/ phrases that show that the character/ writer admires....(eg. adjectives-incredible/ marvellous etc).</p> <p>Is this sentence fact or opinion?</p> <p>How does the text make it sound easy to....?</p> <p>How do these words/ phrases make us feel about...? (eg. sorry for someone, worried about them etc.).</p> <p>Why does the author compare this new object to....? (because we know what ... is like already so it helps us picture the new object).</p> <p>What is the character's motive for...?</p>		<p>happening now etc.).</p>	<p>suddenly, adjectives, use of short sentences, silence, punctuation-ellipsis, exclamation marks etc.).</p> <p>Pick 3 words that suggest danger in the text.</p> <p>How has the writer created humour in the text?</p> <p>What type of atmosphere has the writer created in this text?</p> <p>How does this phrase tell you something happened? (eg. in a flash- it happened quickly/ suddenly).</p> <p>What does this word ... tell you about the way he moved? (eg. zoomed-quickly)</p> <p>How does the writer try to persuade the reader?</p> <p>Why has the author compared..... to?</p>	
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